Tom Stannage Commemorative Appeal

It is almost two years since Tom Stannage unexpectedly passed away, a loss keenly felt throughout Western Australia. The University of Western Australia (UWA) plans to commemorate Tom’s exceptional contribution to the Western Australian community with the establishment of the Tom Stannage Award in Australian History.

Tom is remembered as an inspiring teacher, a fine scholar and a passionate advocate for the study of history. His exemplary work was recognised through a Fellowship of the Academy of Social Sciences of Australia, Membership of the Order of Australia and a Centenary Medal. In 1997, Tom won the inaugural Prime Minister’s Awards for both Humanities Teacher and University Teacher of the Year.

During his teaching career, Tom was tremendously supportive of honours research, supervising many students who went on to build careers throughout Australia. The Tom Stannage Awards in Australian History will continue Tom’s efforts to support honours students, will enrich the student experience, and will help build connections with emerging historians in other parts of Australia and beyond. Each year, it will bring the very best honours students in Australian history to UWA to participate with local UWA honours students, in a week-long symposium centering on key issues that will be led by a leading historian.

Donations can be made online at: payments.weboffice.uwa.edu.au/development/online_giving?section=checkout.

If you have any queries, please contact Abbey Wilson. Email: abbey.wilson@uwa.edu.au; phone: +61 8 6488 4212.

Kings Park Honour Avenues App

Kings Park Honour Avenues App is a project being developed by UWA to document the personal stories of Australian service personnel commemorated by memorial plaques along Kings Park Honour Avenues. Staff from the Centre for Western Australian History are part of a UWA project team that also involves staff from the Centre for Learning Technology and the School of Animal Biology. The project is a partnership between UWA, the Botanic Gardens & Parks Authority and the Returned Services League.

Over 1600 memorial plaques line thoroughfares within Kings Park providing visitors the opportunity to contemplate and reflect on the past, and consider sacrifices made by the fallen.

The Kings Park Honour Avenues application will extend the visitor experience by delivering a unique interactive encounter. Visitors will point their smartphone or tablet at a memorial plaque, and through image recognition technology, access a database that allows them to learn more about individuals commemorated. Remote users also have full access to the information database.

The project has attracted widespread interest and generated positive media coverage. This is an ambitious undertaking and the project team is seeking public involvement in the project. In particular, citizen historians may have photographs, memorabilia or research information pertaining to a soldier commemorated in the Honour Avenues. There may also be families who wish to share their stories about their soldier ancestors and those that were left behind. Interested citizen historians are encouraged to contact the project team through the website.

The project website, including a short video presentation about the project can be found at: honouravenues.com
Full Circle:

A major memories project of British migrants and their UK families

In September 2014, more than sixty oral history interviews were conducted by UWA undergraduates over a three-day period as part of the Full Circle project. This collaborative project between UWA and the University of Hertfordshire seeks to collect memories of family members separated by 10,000 miles.

With the help of student teams at both universities, the project is uncovering stories about the way migrants stayed connected to family and friends and how these relationships have been maintained over long distances. As part of Stage 1 of the project, UWA students interviewed people who migrated from the UK. In Stage 2 of the project, which is currently in the planning stage, University of Hertfordshire students will interview the family members in Britain of those interviewed in Perth. The reference to Full Circle refers not only to the experience of migration but also capturing the views and experiences of those left behind in the UK.

Students in Winthrop Professor Jenny Gregory's HIST3003 received training in oral history techniques from Bill Bunbury and Andrew Green. Bill Bunbury is a veteran ABC broadcaster and a well-known and highly-regarded oral historian. Andrew Green also has extensive experience in broadcasting having produced over 700 programmes mostly for the BBC with many of these relating to history. He is a Senior Visiting Research Fellow at the University of Hertfordshire running short courses on oral history. As well as being highly informative, the training sessions run jointly by Bill and Andrew were extremely entertaining as they shared their prodigious knowledge on oral history.

Students receiving training in oral history techniques

Full Circle participants arriving for their interviews

The project received excellent media coverage and there was an overwhelming public response to the project. Interviews took place over three days in Perth and Albany. The administrative aspects of the project were coordinated by Lucy Hair, Research Coordinator at the Centre, and ably assisted by Dr June Caunt and student volunteers Holly Gretton, Denise Young, Lindsey King and Ashleigh Blechynden.

The resulting interviews and transcripts by students will be donated to Battye Library as a resource collection. We are currently planning a series of publications arising from the wealth of materials that has been collected.
Histories in the Centre

PLC
Dr Susan Maushart has completed the manuscript for the history of Presbyterian Ladies’ College (PLC). The resulting book will be published in time for the centenary celebrations at PLC in August 2015.

Dr Maushart has written an engaging history of the school. Chapters are organised thematically rather than chronologically. Winthrop Professor Jenny Gregory, who has been academic supervisor to the project, believes that, ‘Susan Maushart’s lively and imaginative approach to educational history has the potential to set a new benchmark for school histories’.

ANGLICARE
Anglicare is well-known in Western Australia for their social services in the areas of housing, finances, relationships, youth, community and training. The Centre has been assisting Anglicare develop a history project. We have engaged Dr Ian Duckham to prepare an inventory of research materials and an oral history program for Anglicare. We are currently working with Anglicare to identify funding opportunities to commission a larger research and writing project on the association.

CENTENARY TRUST FOR WOMEN
The Centenary Trust for Women (CTW) was established to provide financial support and empower women facing difficulties while studying at UWA.

Since 2002, CTW has awarded many grants and scholarships. CTW also promotes positive attitudes towards women's education through its programs, funding and research.

The Centre has developed a staged history project for CTW. Stage 1, an inventory of research materials was prepared by Georgia Cervin, a postgraduate student at UWA. The Centre is assisting CTW identify funding sources for future stages of the history project.

CENTENARY OF ANZAC PROJECTS
The Centenary of Anzac has resulted in substantial public interest in war history. Recognising the global importance of WWI as part of national and international history, the Centre has developed several proposals for associated history projects relating to Western Australia.

The outcome of these applications is not yet known but they include the Kings Park Honour Avenues App, the Anzac Roadshow and a public debate on Anzac. We are also developing a project on War and Emotions with the ARC Centre for the History of Emotions and the War Studies research cluster, as part of a UWA wide program proposed for August 2015.

The Centre has been fortunate to be contacted by several students and members of the public who wish to volunteer at the Centre. The Centre’s Board of Management has endorsed an Intern Policy so that interested persons can be engaged by the Centre as volunteers.

Vanessa Sofoulis has volunteered at the Centre during semester breaks and has assisted in developing a contact list of potential clients. She has also worked on updating the list of WA history theses. Vanessa was born and raised in Perth and is currently undertaking a Bachelor of Arts with a double major in Classics and Ancient History and History. We are delighted that Vanessa plans to return to the Centre over the coming summer.

The Centre is also pleased to welcome Evangeline Jarman and Ashleigh Blechynden as CWAH Interns.

CWAH interns

Wesfarmers Chair in Australian History Oration

Jane Lydon is the inaugural Wesfarmers Chair in Australian History at UWA and an Australian Research Council Future Fellow.

Jane is currently working with four European museums: the University of Oxford’s Pitt Rivers Museum, the Cambridge University Museum of Archaeology and Anthropology, the Musée de Quai Branly, Paris and the Museum Volkenkunde, Leiden, to research their collections of historical photographs and return them to Aboriginal relatives. Her research seeks to understand how images have shaped ideas and debates about rights, identity and culture that persist into the present, and the historical and living meanings of photography to Indigenous Australians.

Thursday 30 October. Her stimulating lecture on ‘Defining Humanity: Photography, humanitarianism and empire’ is available online at: ias.uwa.edu.au/lectures/lydon

The Wesfarmers Chair in Australian History was made possible by a generous endowment from Wesfarmers to UWA to provide leadership in the study and teaching of Australian history at regional, national and international levels.
Studies in Western Australian History

Studies in Western Australian History, ‘Indian Ocean Connections’, vol 28
Edited by Ruth Morgan, Cecilia Leong-Salobir and Jeremy Martens, Volume 28, ‘Western Australia in the Indian Ocean World’ includes nine articles:

- Western Australia in the Indian Ocean World – a Land Looking West? Ruth A. Morgan
- Naval Gazes: HMS Challenger, Swan River, and the Indian Ocean World c.1832 Cindy McCreery
- Letters across the Indian Ocean: Imagining Empire in the Private Writing of the Prinsep Family, 1866–1922 Malcolm Allbrook
- Pioneering the Dictation Test? The Creation and Administration of Western Australia’s Immigration Restriction Act, 1897–1901 Jeremy C. Martens
- ‘Most Painful and Humiliating’: the Surveillance of Sher Mohamad Margaret Allen
- Welcoming the ‘Wild Men of Borneo’: South Asia, Africa and the Pursuit of a “Publicity Payoff” at the 1962 British Empire & Commonwealth Games Michael Dawson
- Rediscovering an Indian Ocean Connection: Commemorating HMAS Sydney and HSK Kormoran on the West Australian Coast Damien Williams
- Indian Ocean Cuisine? Outline of an Argument on the Limits of National Cultures Krishnendu Roy
- Sovereign (Dis)Embodiments: Popular Politics in the Aftermath of the War in Sri Lanka Sumugan Sivanesan

Copies can be purchased through the Centre’s website: www.cwah.uwa.edu.au/publications/journal for $30.50 incl. postage to anywhere in Australia.

Studies in Western Australian History, Working title: ‘The Life and Work of Tom Stannage’ (forthcoming)
The late Tom Stannage made a major contribution to our understanding of Western Australian History. This volume, edited by Deborah Gare and Jenny Gregory, will contain articles about his life and his research and teaching. Publication is scheduled for early 2015.

Studies in Western Australian History, Working Title: ‘Fremantle: Empire, Faith and Conflict since 1829’ (forthcoming)
Following on from the successful conference held at Notre Dame in October 2013, this volume will focus on aspects of Fremantle history. Work has commenced on this volume which is being edited by Deborah Gare and Shane Burke.

Master of Heritage Studies

The Master of Heritage Studies, commencing in 2015, aims to meet the training needs of all those who wish to work in a field that intersects with heritage, be this in government, the business sector, non-governmental organisations, international organisations, museums, universities, heritage agencies, national and provincial parks and more.

Two areas of specialisation are offered:
- Indigenous Australian heritage; and
- International heritage.

Professional Learning Seminars

These popular sessions for teachers were last held in March 2014. The seminars were presented by UWA Academics on a range of topics by year level across the National Australian Curriculum. Planning is under way to offer these seminars in early 2015.